

Mrs. Sommersdorf


**Lesson Plans**

**Week of:** January 30- February 3

**Spelling:** low, row, boat, oat, no, toe, we, keep, over, more

**High Frequency Words:** find, food, more, over, start, warm, seek, search

**ALL PLANS ARE SUBJECT TO CHANGE.**

Time	Monday	Tuesday	Wednesday	Thursday	Friday
<b>7:55-8:00</b>	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils
<b>8:00-8:30</b>	Lab	Lab	Lab	Lab	lab
<b>8:30-9:30</b> <b>Reading</b>  <b>Word Work</b> <b>Fluency: Sound Spelling</b> <b>Phonemic Awareness:</b> <b>phoneme categorization,</b> <b>blending, and contrast</b> <b>sounds</b> <b>Phonics: long o (oa, ow,</b> <b>oe)</b> <b>Structural Analysis: open</b> <b>syllables</b> <b>High Frequency Words</b>	Word Work Introduce High Frequency Words Big Book “Survivor” Shared Reading “Go Wild” Introduce Spelling Words  Workbook —words with long o Workbook—high frequency words in a sentence	8:30-9:00 Character Connects “Trustworthy”  Word Work Listening Comprehension— Ask and Answer Questions with a Partner Read “Go Wild”  Workbook—special vocab seek and search	Word Work  Reread “Vulture View”  Workbook—main idea and details	Spelling Pre-Test Word Work  Reread “Vulture View”  Workbook—Story Questions: Main Idea and Details “Crows”	Spelling Test  Test on Unit 4 Lesson 3
<b>9:30-10:00</b> <b>Language Arts</b>	Grammar—using has, have, go and do	Grammar—using has, have, go and do	Grammar—using has, have, go and do	Grammar—using has, have, go and do	Grammar—using has, have, go and do
<b>10:00-10:30</b> <b>Writing</b>	Write about the first 100 days of school—hang in room tomorrow	Write spelling words three times each for handwriting	Spelling Workbook	Write about “Vulture View”	Finish “Vulture View” writing
<b>10:30-11:00</b>	Lunch	Lunch	Lunch	Lunch	Lunch
<b>11:00-12:30 Math</b>	Chapter 8 “Tow Digit Addition and Subtraction” Show What you Know		Lesson 8.1—Add and Subtract to 20	Lesson 8.2—Add Tens	Lesson 8.3—Subtract Tens and Ones Mid-Chapter Check
<b>12:30-1:00</b>	AR	AR	Music	AR	Media
<b>1:00-1:30 PE</b>	PE	PE	PE	PE	PE
<b>1:30-2:30</b> <b>Science/Social Studies</b>	Chapter 3 Lesson 3 “What Changes Land?” Review and Summary	100 <sup>th</sup> Day Activities	Groundhog Day Activities— Make a Prediction	Groundhog Day Activities	Finish Chapter 3
<b>2:30-2:57-BUS DUTY</b>	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	